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Editor's Note

The importance of education in today's society has been increasingly recognized and a lot of effort has been done in European countries aimed at reforming the higher education according to Bologna principles. In some regions outside of EU, the development of higher education systems is supported by European Commission through the Tempus programme. Based on cooperation between universities, Tempus projects facilitate more rapid reform processes and promote mutual learning between regions as well as understanding between different cultures.

The TEMPUS Joint European Project 41112: "Development of Master Study Programmes in Telecommunications and Control" is coordinated by the Faculty of Electronic Engineering of the University of Nis (Serbia), the grantholder institution is the National Technical University of Athens (Greece), and the other partners are Technical University of Munich (Germany), University of Messina (Italy), University of Maribor (Slovenia) and Ericsson centre in Belgrade (Serbia). Having started two years ago, this project has contributed to the realization of objectives such as developing new curricula and courses, improving laboratory work through obtaining new equipment, modernizing the teaching methodologies, establishing links with EU universities, promoting the mobility of teachers and students, etc.

So far, three workshops have been organized within the scope of this project. The latest, called "Towards Improving the Engineering Education", was held in Nis, Serbia, on June 5 - 6, 2009. It was organized by the Faculty of Electronic Engineering of the University of Nis in cooperation with MTT-S and ES Chapters of the IEEE Serbia and Montenegro Section. Having in mind the importance of innovations in education of electrical and electronics engineers, this special issue of Microwave Review is dedicated to this event, bringing a selection of papers presented at the workshop.

We hope readers will find it interesting to share some of the educational issues with authors from the Universities of Niš and Belgrade (Serbia), Messina and Pisa (Italy), Munich (Germany), Athens (Greece) and Maribor (Slovenia).

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